

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Parents for Peace

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Miss * First Name: Emma Middle Name:
* Last Name: Jouenne Suffix:
* Title: Director of Programs & Research

* SIGNATURE: Myrieme Churchill

* DATE: 05/18/2022

Application for Federal Assistance SF-424

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

05/18/2022

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:

Parents for Peace

* b. Employer/Taxpayer Identification Number (EIN/TIN):

(b)(6)

* c. UEI:

ECRUW6YMJC95

d. Address:

* Street1:

1490 Union Ave, #153

Street2:

* City:

Memphis

County/Parish:

TN

* State:

TN: Tennessee

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

38104-3725

e. Organizational Unit:

Department Name:

Division Name:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Miss

* First Name:

Emma

Middle Name:

* Last Name:

Jouenne

Suffix:

Title:

Director of Programs & Research

Organizational Affiliation:

* Telephone Number:

(b)(6)

Fax Number:

* Email:

(b)(6)

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

M: Nonprofit with 501C3 IRS Status (Other than Institution of Higher Education)

Type of Applicant 2: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

* 12. Funding Opportunity Number:

DHS-22-TTP-132-00-01

* Title:

Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

Sustainable Exit Work: Interventions, Quality Assurance, and Training for Practitioners with Lived Experience

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant * b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:* a. Start Date: * b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="749,546.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="749,546.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title: * Telephone Number: Fax Number: * Email: * Signature of Authorized Representative: * Date Signed:

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE: 03/18/2021

ORGANIZATION:

Georgia State University and
Georgia State University Research
Foundation

University Research Services &
Administration

P.O. Box 3999

Atlanta, GA 30302-3999

FILING REF.: The preceding
agreement was dated
09/23/2020

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: INDIRECT COST RATES

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	07/01/2020	06/30/2021	55.50	On-Campus	Organized Research
PRED.	07/01/2021	06/30/2023	56.00	On-Campus	Organized Research
PRED.	07/01/2020	06/30/2023	53.50	On-Campus	Instruction
PRED.	07/01/2020	06/30/2023	43.00	On-Campus	Other Sponsored Activities
PRED.	07/01/2020	06/30/2023	26.00	Off-Campus	Organized Research, Instruction & Other Sponsored Activities
PROV.	07/01/2023	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2023.

ORGANIZATION: Georgia State University and Georgia State
University Research Foundation

AGREEMENT DATE: 3/18/2021

*BASE

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

ORGANIZATION: Georgia State University and Georgia State
University Research Foundation

AGREEMENT DATE: 3/18/2021

SECTION I: FRINGE BENEFIT RATES**

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
FIXED	7/1/2021	6/30/2022	35.00	All	Full-Time
FIXED	7/1/2021	6/30/2022	4.30	All	Partial (A)
FIXED	7/1/2021	6/30/2022	22.90	All	Limited (B)
FIXED	7/1/2021	6/30/2022	3.90	All	GRU/GTA
PROV.	7/1/2022	Until amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2022.

** DESCRIPTION OF FRINGE BENEFITS RATE BASE:

Salaries and wages.

(A) Partial Benefits: employees who work less than 50% of a full-time work schedule.

(B) Limited Benefits: part-time employees who work at least 50% but less than 75% of a full-time work schedule.

ORGANIZATION: Georgia State University and Georgia State
University Research Foundation

AGREEMENT DATE: 3/18/2021

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The fringe benefits are charged using the rate(s) listed in the Fringe Benefits Section of this Agreement. The fringe benefits included in the rate (s) are listed below. The fringe benefit rate(s) are used for budgeting and charging purposes for federal projects.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: The off-campus rate will apply for all activities: a) Performed in facilities not owned by the institution and where these facility costs are not included in the F&A pools; or b) Where rent is directly allocated/charged to the project(s). Grants or contracts will not be subject to more than one F&A cost rate. If more than 50% of a project is performed off-campus, the off-campus rate will apply to the entire project.

Fringe benefits include:

1) Full-time Employees fringe benefits include: FICA, Group Health Insurance, Group Life Insurance, Combined Retirement, Workers' Compensation, Unemployment Compensation, Tuition Assistance Program, ADP Flex Spending, MARTA & GRTA Subsidy, Vacation Payout, and Leave Programs.

2) Partial Employees fringe benefits include : FICA, Unemployment Compensation, Workers Compensation, MARTA/GRTA

2) Limited Employees fringe benefits include: FICA, Combined Retirement, Leave Programs, Vacation Payout, Workers' Compensation, Unemployment, and MARTA & GRTA Subsidy.

3) GRA/GTA fringe benefits include: GRA Health Insurance.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds \$5,000.

The rates contained in this Agreement reflect the combined costs of the Georgia State University Research Foundation and Georgia State University, and will apply to grants and contracts awarded to the University.

Next fringe benefit rate proposal for the fiscal year ending June 30, 2021 will be due in our office by December 31, 2021. Next indirect cost rate proposal for the fiscal year ending 06/30/2022 is due in our office by 12/31/2022.

ORGANIZATION: Georgia State University and Georgia State
University Research Foundation

AGREEMENT DATE: 3/18/2021

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted: such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Georgia State University and Georgia State University Research
Foundation

(INSTITUTION)

(b)(6)

(SIGNATURE)

Timothy Denning

(NAME)

Vice President for Research and Economic Development

(TITLE)

August 13, 2021

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(SIGNATURE)

Darryl W. Mayes

(NAME)

Deputy Director, Cost Allocation Services

(TITLE)

3/18/2021

(DATE) 3168

HHS REPRESENTATIVE: Lucy Siow

Telephone:

(b)(6)

Offeror:

Parents for Peace (lead), with Georgia State University

Contact and Primary Location:

Emma Jouenne, Director of Programs & Research

Parents for Peace

1490 Union Ave, Memphis TN, 38104

(b)(6)

Application Track:

Innovation Track

Project Title:

Sustainable Exit Work: Interventions, Quality Assurance, and Training for Practitioners with Lived Experience

Amount of Funds Requested:

\$749,546

Project Abstract

Violent extremism represents a complex and rapidly evolving threat to the safety and security of communities across the United States. Today's threat landscape features multiple drivers, actors and alliances that transcend national borders and ideologies. There remains great urgency to design and execute initiatives aimed at effectively tackling the problem. Consistent with a public health approach, this means addressing prevention *across* the spectrum of violent extremism - from preventing initial involvement, to facilitating exit from relevant groups. We propose a collaboration between Parents for Peace (P4P), a non-governmental organization at the forefront of facilitating exit from violent extremism, and experts on targeted violence from Georgia State University. The proposed collaboration will not only increase the operational and management capabilities of P4P but will see the design and implementation of quality assurance protocols, measurement and evaluation to enhance the *effectiveness* of P4P's already vital services.

Furthermore, this collaboration will see the development of an evidence-led, training curriculum aimed at providing formers who work in the peer-support prevention space with the knowledge, skills and self-reflection needed to maximize their effectiveness at interventions. This innovative collaboration is designed to produce several immediate, medium-, and long-term practical steps to directly reduce violent extremism.

ND Grants # EMW-2022-GR-APP-00097

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1. Needs Assessment

Domestic terrorism continues to metastasize across American communities. Rarely in the history of terrorism has the threat landscape been so complex and diverse. Today's terrorist actors span the ideological spectrum, from the extreme right to the extreme left. Extreme right-wing violence currently dominates the domestic national security landscape, though recent years have seen a proliferation of new actors (from violent Incels to insurrectionists), new and often-overlapping ideologies, while the return of global forces once thought dormant will pose major implications for the (re-)emergence of state-sponsored and state actors worldwide. The 2021 National Security Council's National Strategy for Countering Domestic Terrorism emphasizes that such developments now routinely threaten our "national security, our democracy, and our national unity."¹

The problem of violent extremism is not just complex but also steadily widening in scope. In September 2021, FBI Director Wray stated before the Senate Homeland Security and Governmental Affairs committee that since the spring of 2020, the FBI had "more than doubled [their] domestic terrorism caseload, from about a thousand to around 2,700 investigations."² That assessment is also echoed by multiple non-governmental sources. The Southern Poverty Law Center, which tracks both extremist groups and hate groups alike, reported the existence of no fewer than 1,221 "active hate and anti-government extremist groups across the United States" in its 2021 report³. Such figures reflect a major growth in threats facing the homeland, a stark indication of the need for more services for prevention of violent extremism

No surprise then that the task of responding to such rapidly evolving threats requires adaptive, community-based responses. The scale and complexity of the risk factors to violent extremism demands innovative, cross-boundary partnerships to both understand and tackle the problem. Such a focus would be consistent with the public health framework underpinning CP3, and at the same time, investment in exit-based initiatives would address a hitherto neglected gap. Indeed, recognizing this need, the Department of Homeland Security recently announced the Center for Prevention Programs and Partnerships (CP3). The signature component of this promising new development is the adoption of a public health approach to addressing violent extremism.

According to the Centers for Disease Control, a public health approach involves the clear, defined identification of risk and protective factors associated with the behavior in question. Additionally, identifying methods to test whatever preventative strategies may accompany interventions. In the context of violent extremism this means not only figuring out ways to disrupt at all stages of the process, but also establishing evidence-based practices capable of being evaluated. Though the science of prevention in the context of violent extremism may (still) be in its nascent stages, embracing a public health framework may offer exciting opportunities to provide holistic solutions to the issue.

¹ National Security Council, 2021

² Christopher Wray, 2021

³ SPLC, 2021

In addition to the patchwork of federal and state government, several non-profit organizations address targeted violence and terrorism prevention at the level of community awareness and threat assessment (e.g. Safer Schools Together, and Music in Common). However, this leaves a pronounced and critical gap in capacity to address the issue of exit from violent extremism. Some non-profits, such as Parents for Peace (P4P), and Life After Hate, have attempted to fill this need through direct and indirect exit-promoting services. These interventions are often led by credentialed professionals who are guided by the lived experiences of former extremists (otherwise known as “formers”). While these interventions show promise, their output capacity is unable to keep pace with the current domestic extremism landscape. According to Life After Hate data collected since 2011, they have reached over 500 individuals and families, only a tiny fraction of the likely target population⁴. This output is vastly below what is required to merely halt the growth of targeted violence and domestic terrorism.

2. Program Design

Problem Statement

With the targeted violence and domestic terrorism landscape in flux, the need for public-health-oriented interventions that address risk and protective factors has never been greater. Violent extremism prevention must address both primary prevention (that is prevention of initial involvement) as well as secondary and tertiary prevention (that is both facilitating exit from violent extremist groups and helping reduce the risk of re-engagement). As confirmed by several former violent extremists, interventions directed towards an individual’s disengagement from radicalization must involve the individual, their loved ones, and a support network of experts with lived experience⁵. Family-centered interventions have shown early promise in deterring individuals from violent extremism⁶. With respect to mental health issues such as addiction, peer support can be effective at reducing harmful behaviors associated with radicalization pathways⁷. Peer-driven mental health interventions are greatly enhanced if the peer mediators have received instruction⁸. These themes in mental health interventions carry over into violent extremism where interventions led by former extremists have consistently demonstrated promise in improving an individual’s capacity for disengagement.⁹

P4P is almost alone in providing interventions that utilize former extremists and influence risk and protective factors associated with radicalization to violence. The organization currently provides direct interventions with individuals of concern, indirect interventions with their loved ones, group interventions with loved ones, and an online peer support network. This broad array of activities meets the previously stated criteria for effective disengagement interventions but consequently limits the scope for total number of clients due to personnel limitations. To meet growing demands, P4P must expand its capacity while also adhering to best practices via

⁴ Life After Hate, 2021

⁵ Brown et al., 2021

⁶ Koehler and Ehrt, 2018

⁷ Humphreys et al., 2014

⁸ Mahlke et al., 2017

⁹ Clubb, 2016; Galloway, 2019; Scrivens et al., 2020; Tapley and Clubb, 2019

effectiveness measurement, quality assurance, and underpinned by a robust peer-to-peer coaching program.

The development of a peer-to-peer coaching curriculum would have significant additional benefits. In the short term, it would provide former extremists an opportunity for professional development, enhance the recruitment of additional formers, and create a blueprint for training of formers in other jurisdictions. Over time, this curriculum would legitimize the role of formers in targeted violence and terrorism prevention and provide evidence-based information on how exit organizations can employ formers as practitioners. It would constitute an evidence-based intervention for risk reduction and service provision and contribute to the longer-term sustainability of efforts at targeted violence and terrorism prevention.

P4P's direct, indirect, group, peer support interventions, and future peer-to-peer coaching will fulfill multiple objectives supporting the overall goal of the TVTP program. Satisfying Objective 1 (*The local community has awareness of the radicalization to violence process and what the threat of targeted violence and terrorism looks like*), our indirect interventions with parents and loved ones inform families of what radicalization to violence looks like and what threats of targeted violence and terrorism look like. P4P's indirect and peer support services educate participants on both the risk factors and protective factors associated with radicalization to violence and meet the criteria of Objective 2 (*The local community has awareness of both the risk factors for – and the protective factors against - radicalizing to violence*). P4P's use of interventions led by former extremists and mental health professionals acts as a multi-disciplinary threat assessment and management team before criminal activity occurs, satisfying Objective 5 (*Members of the local community have access to multi-disciplinary (psychologists, educators, faith leaders, medical personnel, inter alia) threat assessment and management teams that can intervene with an individual who has radicalized to violence before it becomes a criminal justice issue*).

Program Goals and Objectives

Goals

Recognizing the need for a whole-of-society approach to preventing targeted violence and terrorism, DHS offers to support local communities in developing promising practices and delivering innovative approaches. Parents for Peace seeks to set a new standard for helpline support for those indirectly affected by violent extremism and interventions for directly disengaging individuals from violent extremism. Research has shown that family and friends are often the first to recognize signs of radicalization. For example, as one DHS-funded study showed, over 60% of families or friends were aware of radicalization and/or plans of an attack by a lone actor terrorist¹⁰. Another study showed that families and others close to the radicalizing individual play an important part in connecting to advisory services¹¹. Parents for Peace has quickly become a nonprofit of choice in the U.S. that concerned individuals turn to when a loved one is radicalizing.

¹⁰ Gill, Horgan, and Deckert, 2014

¹¹ Williams, Horgan, and Evans, 2015

By increasing its capacity and implementing measurement and evaluation tools, Parents for Peace will be able to not only address the threat of violent extremism head-on, as only few agencies in the U.S. can, but also implement measurement and evaluation tools to improve its existing programs. The knowledge gained by Parents for Peace in conjunction with partners at Georgia State University will lead to the development of quality assurance tools, evaluations, and training, the products of which will be disseminated to other organizations wanting to implement similar initiatives.

In addition to building capacity and implementing measurement and evaluation tools, Parents for Peace aims to gain job recognition and evidence-based training for practitioners with lived experience aiming to engage as peer specialists. Since peer specialists have lived recovery experience and personal knowledge, which is essential to modeling recovery and instilling hope¹², they serve as an example to current extremists by showing the existence of possibilities and opportunities out of and beyond violent extremism. Exit organizations across the world have utilized formers to provide peer support since the early 1990s. While not enough is known about the role that formers hold in exit organizations, and some skepticism exists regarding their effectiveness, there is widespread consensus that they can act as credible voices and constitute evidence of redemption¹³. Peer support in other fields (e.g. substance use recovery and mental health disorders) has proven to increase agency for positive change, hope and inspiration, empathy and acceptance, social support and functioning, and decrease substance use and depression¹⁴. These outcomes can be expected to apply to exit work as well, given the right context and training. However, there is an urgent need to formally and systematically capture the necessary qualities and resources required to effectively perform this work. Hence why the use of what, in Industrial/Organizational Psychology, is referred to as “job analysis” is needed to better capture and document whether core competencies and outcomes in exit work are similar to adjacent fields.

Knowing precisely what knowledge, skills and resources are required to effectively execute ‘former’ roles would also allow us to identify what is needed to effectively train formers to maximize their own potential. Formers may be experientially qualified to offer peer support, but a lack of tailored training for such activity can impede their progress in achieving their full potential in exit work. Furthermore, the deployment of untrained formers (despite the best of intentions) can often cause harm, both due to a lack of progress in their own recovery and the lack of necessary skills to provide the relevant support in peer-support settings. Exit organizations have certainly recognized this¹⁵ but thus far, no action has been taken to redress these gaps. By systematically capturing baseline knowledge via job analysis about their own recovery process, the psychosocial factors of peer support, core competencies of peer specialists, and core concepts of radicalization, involvement, disengagement, and deradicalization from violent extremism, former extremists can be more purposefully and effectively engaged by exit organizations.

¹² Davidson et al., 2012

¹³ Tapley and Clubb, 2019

¹⁴ As cited in SAMHSA, 2017

¹⁵ RAN, 2021; 2017

Support from DHS would allow Georgia State University, in partnership with Parents for Peace, to design and execute a job analysis on these issues. This would constitute the first formal examination of the role of “former”. This in turn would lead to the development of an exit peer-support curriculum, course materials, and handbook that would collectively form the basis of a training program for formers engaged in exit work. These materials will be beta-tested by Parents for Peace and evaluated by Georgia State. The development of such activity may lead to greater recognition and competency in exit peer support, and even potential accreditation via University offerings. The outcomes of the proposed work would also constitute a measurement and evaluation framework aimed at supporting the role of peer support in exit work. In addition, the curriculum could serve as a basis for the development of training for continuing education (CE) hours for public health workers on how to better engage with former violent extremists. All of these efforts combined will satisfy the ultimate goal of this grant project, to assist individuals in exiting violent extremist movements.

Objective 1: Increase helpline capacity and number of interventions delivered

The support via proposed new resources to grow P4P, in conjunction with a research, measurement and evaluation collaboration with GSU, will allow P4P to go above and beyond what the organization is currently doing. **Helpline:** P4P will increase its capacity to have the line operated during 100% of its operating hours by September 2024 and attend to over 1,500 hotline calls from October 2022 to September 2024 (a 50 % increase)¹⁶. **Interventions:** P4P will increase their capacity for interventions, conducting over 2,000 individual intervention sessions from October 2022 to September 2024 (approx. a 30% increase)¹⁷, thereby providing support to 25-50 individuals¹⁸ and their support system to facilitate exit of extremist ideologies and/or groups between October 2022 and September 2024. **Family Peer Support:** P4P will increase interventions directed at the support network of an exiting extremist and provide 18+ support network group sessions from October 2022 to September 2024, thereby increasing the network of peer-to-peer relationships of families who can share resources by September 2024. In addition, P4P will grow the online support network’s Discord channel engagement for members of the online support network group sessions (20+ additional members) by September 2024. **Referral Partners:** P4P will collect a referral list of local mental health task forces established by CP3 in the United States by March 2023, which could result in 50 unique referral agencies identified, who can provide off-ramping services. In addition, P4P will identify, educate and train potential service providers (e.g. mental health practitioners in clinical and non-clinical environments, social workers, school staff, law enforcement) and complete two training sessions resulting in 40+ individuals certified by P4P by September 2024.

Objective 2: Create, implement, and analyze quality assurance and evaluation measures for helpline and intervention

Client/intervention Progress Tracking: GSU will assess and update the current client/intervention progress tracker for helpline inquiries and interventions, which Parents for Peace will start using on 01/01/2023. Data gathered via this more accurate and comprehensive tool, may inform annual reports, project improvements, and future grant writing. **Measurement**

¹⁶ Estimates based on current helpline incoming calls and the hotline not manned 100% of its operating hours.

¹⁷ Estimates based on the current demand for interventions and the lack of clinicians. Hiring a clinician will enable us to increase that number.

¹⁸ Numbers estimated based on current off-ramping services.

and Evaluation Tools: Georgia State will create a “why are you here” survey for helpline inquiries (purpose of inquiry, traffic channel, etc.) and a “how did we do?” customer satisfaction survey - to be implemented by Parents for Peace by 3/30/2023. All measurement and evaluation tools will be tested and adjusted as needed after three months of use. Georgia State will teach Parents for Peace how to use all measurement and evaluation tools and assess the data at a level appropriate for a nonprofit. Data gathered may inform community outreach, program development, interventions, training, and identify areas of improvement. This can lead to better evaluation and delivery of all program components. In addition, over time Parents for Peace may use this data to inform the exit field at large about promising practices.

Objective 3: Develop, beta-test, and evaluate an Exit Peer Specialist curriculum

Job Analysis: Georgia State will review relevant literature across several domains (e.g. violent extremism, peer support, disengagement, etc.) and create two surveys for a job analysis (one for formers working in exit organizations, one for management personnel in exit organizations). In addition, Georgia State will run focus groups with former extremists working in exit organizations and some of the personnel managing those exit organizations respectively. This will result in a job analysis report, article, and briefing note focused on both task-oriented and person-oriented techniques regarding the current role of Formers in exit organizations by 9/30/2023. **Exit Peer Specialist Curriculum:** Georgia State, together with Parents for Peace, will create an exit peer specialist curriculum. This will comprise handouts and homework (100-150 pages), training materials including up to eight presentations, and a practical handbook for exit peer specialists (30-50 pages). **Beta-Testing:** Parents for Peace and contractor Robert Örell will facilitate delivery of a full-length course (approx. 1-day virtual kick-off workshop, 20+ hours of independent correspondence course learning and written self-reflection, 3-day virtual workshop, 3-hour exam) by 6/30/2024. **Evaluation:** Georgia State will create and administer pre-/post surveys on subject matter knowledge, a participant satisfaction survey, and collect facilitators’ reflections after each unit. Data gathered and analyzed from participants’ surveys and facilitators’ reports will inform any changes deemed necessary to materials and course facilitation. As a result, former extremists working at exit organizations will have access to a robust community-led curriculum, allowing them to be recognized for the work they do while ensuring a baseline of competency for peer support in exit work.

Logic Model

Theory of Change: If members of violent extremist groups and their loved ones have access to professional exit-based interventions guided by former extremists and mental health professionals, this can help facilitate exit from violent extremist movements, thereby lowering the risk of violent extremist acts.

Contextual Factors and Underlying Assumptions: There are a few contextual factors and underlying assumptions associated with this program. There is some promising research, that helpline interventions can help an individual disengage from extremism.¹⁹ Additionally, it is assumed that formers can be effective within a peer-support setting²⁰. It is also assumed that

¹⁹ Koehler and Ehrt, 2018

²⁰ Tapley and Clubb, 2019

formers will readily engage with the curriculum produced as it will be based on a job analysis and experiences of formers.

Likelihood of Success: Evidence suggests that helplines aimed at the support network of the individual at risk can be effective in disengaging someone from extremism.²¹ This is exactly the work that P4P has been conducting since 2016. Peer specialist training has been increasing nationally and training can lead to an increase in knowledge²², laying the groundwork for this project. Recent efforts show an expansion of the basic peer specialist model, moving into new arenas and more fully partnering with peers specialists,²³ which shows promise for expanding peer support in exit work. By relying on P4P's existing processes of disengagement and family support, bolstered by GSU's extensive research and design experience, and working closely with consultant Robert Örell there is a high likelihood of success for this multi-disciplinary team to implement the described activities and achieve these outcomes.

Activity	Inputs	Outputs	Short-Term Outcomes	Long-Term Outcomes
1.1a Increase capacity of P4P's hotline for crisis management of extremist-related activity.	(b)(6)	Increased capacity to have the line managed during 100% of its operating hours by September 2024 and attend to over 1,500 hotline calls from October 2022 to September 2024.	Potential increase of 50% in calls attended to, potentially leading to an intervention with the individual at risk.	Families and individuals have access to a hotline and referral services - increasing the likelihood of disrupting a pathway to violence.
1.2 P4P to increase capacity for individual interventions with people of concern and their support network.	(b)(6)	Increased capacity to conduct over 2,000 individual intervention sessions from October 2022 to September 2024.	Provide support to 25-50 individuals and their support system to facilitate exit of extremist ideologies and/or groups between October 2022 and September 2024.	Mental health services, peer and family support to promote exit from violent extremism.
1.3a P4P to increase interventions directed at members of the support network of an exiting extremist.		Approximately 18 support network group sessions conducted from October 2022 to September 2024.	Establish a network of peer-to-peer relationships that translate to at least 5 subgroups of families who can rely on each other by September 2024.	

²¹ Koehler and Ehrt, 2018

²² Salzer, et al., 2009

²³ Klee, Chinman & Kearney, 2019

1.3b Increase the P4P online support network's Discord channel engagement for members of the online support network group sessions.	(b)(6)	Increased online support network engagement (between 20+ members) from October 2022 to September 2024.	Have the online support network provide guidance and off-ramping services to each other.	
1.4a P4P to collect a referral list of local mental health task forces and others with links to CP3 in the United States by March 2023.		50 unique referral partners to help support P4P's services identified by March 2023.	An increase in local partners to connect families with.	Creation of a multi-disciplinary threat assessment and management team of referral services to meet the unique needs of P4P clients.
1.4b Referral Partners: educate and train potential service providers (e.g. mental health practitioners, law enforcement, school staff).		At least two trainings completed and 40+ individuals certified by P4P as trained service providers by September 2024.	At least 40 individuals certified by P4P as trained service providers, capable of meeting the needs of our off-ramping clients, thereby creating a whole-of-society approach.	
2.1a Assess and update the current client/intervention progress tracker for helpline inquiries and interventions 2.1b P4P to implement new tool on 01/01/2023.	GSU Team, Consultant (Robert Örell), P4P	Improved measurement tool and tracking of intervention progress, client information, hours delivered, etc.	Data to inform annual reports, project improvements, seeing trends over time, and future grant writing.	More effective provision of services and development of promising practices.
2.2a Create initial survey for helpline inquiries and a customer satisfaction survey. 2.2b Implement measurement and evaluation tools by 3/30/2023.		Increased knowledge of client's needs, how they hear about P4P, potential barriers, who is being helped, measurement of client satisfaction with clinicians, formers, and P4P overall.	Data to inform outreach, program development, intervention, and training. Better evaluation and delivery of all program components. Inform about promising practices.	
2.2c Analyze first set of completed surveys and make changes by 09/30/2023.		Ensure effectiveness of surveys and train P4P how to analyze them.	P4P will have the skills to analyze their own surveys and make changes in the future.	

3.1a Review of relevant literature 3.1b Recruit exit organizations and formers 3.1c Administer focus groups and surveys & analyze by 05/30/2023	GSU Team, Consultant (Robert Örell), P4P	Job analysis report, article, and briefing note focused on both task-oriented and person-oriented techniques regarding the current role of formers in exit organizations.	P4P and other agencies will better understand the role of formers in exit work and more appropriately use their skill set.	Professionalizing exit peer specialists.
3.2 Create an exit peer support curriculum, course materials, and a handbook by 04/30/2024		Curriculum, including handouts and homework (100-150 pages). Training materials including up to 8 presentations and notes for facilitators, handbook (30-50 pages).	A completed exit peer support course to potentially be taught for years to come. A potential building block for a university-level course/diploma, or CE hours.	
3.3a P4P to create course advertising materials 3.3b P4P and Robert Örell to administer beta-testing of the curriculum by 06/30/2024.		A full-length course (approx. 1-day virtual kick-off workshop, 20+ hours of independent correspondence course learning and written self-reflection, 3-day virtual workshop, 3-hour exam).	More skilled practitioners with lived experience working in the field and disengaging individuals from extremism.	
3.3c Create and administer pre/post surveys on subject matter knowledge, a participant satisfaction survey, and facilitators' logbooks. 3.4 GSU will evaluate the course, and adjust materials accordingly by 09/15/2024.		Measurement tools for evaluation. Data gathered and analyzed from participants' and facilitators' reports to inform any changes made to materials and teaching. Article to be published of findings.	A fully evaluated course, buy-in from participants and exit organizations associated with them, a step toward a formalized profession and/or accreditation.	

3. Organization and Key Personnel

This project represents an innovative collaboration between Parents for Peace and Georgia State University. The overall effort will be led by Emma Jouenne (P4P) who, as Principal Investigator will be responsible for the overall technical, financial, and administrative direction of the project, along with strategic oversight and responsibility for the delivery of project outputs. Working with Co-Principal Investigator John Horgan (GSU), she will ensure all milestones and deliverables are met on time, and on budget.

Parents for Peace

Parents For Peace (P4P) provides programs for early intervention, prevention and de-radicalization for any individual and their loved ones that show signs of hate or extremism, through youth-resilience and rehabilitation programs, as well as a national, non-governmental helpline. Its mission is to support families, friends, and communities concerned about someone becoming involved with extremism. They provide guidance and early intervention, raise public awareness, and advocate for effective policy solutions.

(b)(6)

(b)(6)

Georgia State University

Dr. John Horgan holds the rank of Distinguished University professor in the Department of Psychology at Georgia State, where he also directs the Violent Extremism Research Group. He has previously held positions as the Director of the Center for Terrorism and Security Studies at the University of Massachusetts-Lowell, and the Director of the International Center for the Study of Terrorism at the Pennsylvania State University. Author of more than 120 publications, Dr. Horgan's books include *The Psychology of Terrorism* (2nd edition published in 2014, and now translated into a dozen languages). Professor Horgan has extensive experience in the management of complex research projects and has received funding for his work on violent extremism from such sponsors as the Department of Homeland Security (I&A, S&T), and the National Institute of Justice, among others.

Katharina Meredith is a doctoral student in Community Psychology and a graduate research assistant under the mentorship of Dr. John Horgan. Her Master thesis (in progress) focuses on addressing the psychosocial and practical needs of former extremists during reintegration into non-violent society. Her academic courses and work experience focus on interventions, program development, evaluation, and dissemination. In addition, she is the co-founder and executive director of Stronger After, a non-profit that created and coaches a 5-unit psychoeducational curriculum to help former members of coercive control groups resocialize and engage in help-seeking behavior to speed up recovery.

4. Sustainability

This project is a direct continuation of Parents for Peace's current efforts and activities, making it sustainable given their pre-existing infrastructure. P4P's help line was first launched in 2016 and has processed hundreds of calls from across the country, as well as numerous international calls, from individuals attempting to disengage and de-radicalize from a wide variety of extremist ideologies. Drawing on lessons learned from suicide hotlines and other mental health helplines, P4P has built a formal protocol for evaluating cases, devising specific interventions, monitoring progress, and coaching families to achieve healthy outcomes.

This project represents a critical and ambitious first step towards expanding the capacity of community-based service provision aimed at facilitating exit from violent extremism. In particular, such investment comes at a critical juncture in American history where domestic violent extremism is both diversifying and increasing. This innovative collaboration, between a leading service provider, and academics with relevant subject matter expertise and experience in program evaluation, would constitute a major strategic initiative to provide evidence-based effectiveness for what formers do, and how they do it.

5. Budget Detail and Narrative

Budget Category	Federal Request
Personnel	\$279,300 P4P + \$195,278 GSU = \$474,578
Fringe Benefits	\$49,688
Travel	\$20,000
Supplies	\$0
Contractual	\$45,000
Other	\$17,500
<i>Total Direct Costs</i>	\$606,765
Indirect Costs	\$142,780
TOTAL PROJECT COSTS	\$749,546

Personnel:

(b)(4); (b)(6)

(b)(4); (b)(6)

Within Georgia State, John Horgan will commit 12,5% of his time to this grant with a 66,66% commitment during the summer. (Cost: $24\,352 \times 2 + 43\,287 \times 2 = 135,278$). Katharina Meredith will commit 100% of her research time to working on the grant (i.e., 20 hours per week for two years). (Cost: $30,000 \times 2 = 60,000$).

Fringe Benefits: Within Georgia State, fringe benefits for John Horgan's salary amount to 47,348 dollars and fringe benefits for Katharina Meredith's salary amount to 2,340 dollars. Total cost= 49,688 dollars.

Travel: (b)(4)

(b)(4)

Contractual: Robert Örell will assist as contractor and will facilitate a full-length course (300 hours total over the course of two years). (Cost: 45,000)

Indirect Costs: Georgia State University, as a research institution, is obliged to include indirect costs of 56% of their budget, making it 142,780 dollars.

Other: GoDaddy website and email host (Cost: $\$2,147 \times 2 = 4,294$), Website Design and Wordpress (Cost: 5,690 dollars), Freschaller helpline (Cost: $\$2,657 \times 2 = 5,314$), Dropbox Access (Cost: 1,702 dollars) (Total Cost: 17,500 dollars)

Appendix A - Implementation and Measurement Plan (IMP)

Organization Name	Parents for Peace
Project Title	Sustainable Exit Work: Interventions, Quality Assurance, and Training for Practitioners with Lived Experience
Grant Number	DHS-22-TTP-132-00-01
Grant Implementation Period:	October 1, 2022 through September 30, 2024
Reporting Period:	Pre-Award NOFO Applicant

Goal

To reduce the threat of violent extremist attacks by providing a helpline for concerned individuals and interventions to disengage people radicalizing or mobilizing into violent extremism by 1) adding essential staff to keep up with demand, 2) develop and implement quality assurance measures to better track and understand helpline callers and those receiving interventions, and 3) creating a job analysis, curriculum, and beta-training to train practitioners with lived experiences (former extremists).

Objective

Objective 1: To increase the helpline capacity (managed during 100% of its operating hours by September 2024 and attend to over 1,500 hotline calls from October 2022 to September 2024 (a 50 % increase)²⁴, provide additional interventions (conducting over 2,000 individual intervention sessions from October 2022 to September 2024 - approx. a 30% increase)²⁵, thereby providing support to 25-50 individuals²⁶ and their support system to facilitate exit of extremist ideologies and/or groups between October 2022 and September 2024. P4P will increase interventions directed at the support network of an exiting extremist and provide 18+ support network group sessions from October 2022 to September 2024, thereby increasing the network of peer-to-peer relationships of families who can share resources by September 2024. In addition, P4P will grow the online support network's Discord channel engagement for members of the online support network group sessions (20+ additional members) by September 2024. P4P will also collect a referral list of local mental health task forces established by CP3 in the United States by March 2023, which could result in 50 unique referral agencies identified, who can provide off-ramping services. In addition, P4P will identify, educate and train potential service providers (e.g. mental health practitioners in clinical and non-clinical environments, social workers, school staff, law enforcement) and complete two training sessions resulting in 40+ individuals certified by P4P by September 2024. All of these efforts combined will satisfy the ultimate goal of this grant project, to assist individuals in exiting violent extremist movements.

²⁴ Estimates based on current helpline incoming calls and the hotline not manned 100% of its operating hours.

²⁵ Estimates based on the current demand for interventions and the lack of clinicians. Hiring a clinician will enable us to increase that number.

²⁶ Numbers estimated based on current off-ramping services.

Objective 2: GSU will assess and update the current client/intervention progress tracker for helpline inquiries and interventions, which Parents for Peace will start using on 01/01/2023. Data gathered via this more accurate and comprehensive tool, may inform annual reports, project improvements, and future grant writing. Georgia State will create a “why are you here” survey for helpline inquiries (purpose of inquiry, traffic channel, etc.) and a “how did we do?” customer satisfaction survey - to be implemented by Parents for Peace by 3/30/2023. All measurement and evaluation tools will be tested and adjusted as needed after three months of use. Georgia State will teach Parents for Peace how to use all measurement and evaluation tools and assess the data at a level appropriate for a nonprofit. Data gathered may inform community outreach, program development, interventions, training, and identify areas of improvement. This can lead to better evaluation and delivery of all program components. In addition, over time Parents for Peace may use this data to inform the exit field at large about promising practices.

Objective 3: Georgia State will review relevant literature across several domains (e.g. violent extremism, peer support, disengagement, etc.) and create two surveys for a job analysis (one for formers working in exit organizations, one for management personnel in exit organizations). In addition, Georgia State will run focus groups with former extremists working in exit organizations and some of the personnel managing those exit organizations respectively. This will result in a job analysis report, article, and briefing note focused on both task-oriented and person-oriented techniques regarding the current role of Formers in exit organizations by 9/30/2023. Georgia State, together with Parents for Peace, will create an exit peer specialist curriculum. This will comprise handouts and homework (100-150 pages), training materials including up to eight presentations, and a practical handbook for exit peer specialists (30-50 pages). Parents for Peace and contractor Robert Orell will facilitate delivery of a full-length course (approx. 1-day virtual kick-off workshop, 20+ hours of independent correspondence course learning and written self-reflection, 3-day virtual workshop, 3-hour exam) by 6/30/2024. Georgia State will create and administer pre-/post surveys on subject matter knowledge, a participant satisfaction survey, and collect facilitators’ reflections after each unit. Data gathered and analyzed from participants’ surveys and facilitators’ reports will inform any changes deemed necessary to materials and course facilitation. As a result, former extremists working at exit organizations will have access to a robust community-led curriculum, allowing them to be recognized for the work they do while ensuring a baseline of competency for peer support in exit work.

OUTCOME 1: Increase helpline capacity and number of interventions delivered

OUTCOME 1 IMPLEMENTATION PLAN

Activity	Inputs/Resources	Time Frame	Anticipated Outputs	Progress Reporting <i>(Complete for Progress Report Only)</i>
Pre-Award: P4P decides on desired qualifications for hotline first responders, intervention providers and support network coordinators. Additionally, P4P compiles a list of CP3 contacts.	<i>P4P Staff</i>	Pre-Award	Established hiring practices for P4P members; Initial referral list for P4P leadership.	
<p>1.1a Identify and train additional P4P Hotline first responders.</p> <p>1.1b Establish a work-schedule and estimate operations required to maintain oversight of the hotline.</p> <p>1.1c Ensure hotline is operating for 8 consecutive hours, Monday through Friday.</p>	<i>P4P staff</i>	<p>1.1a Oct 2022-Mar 2023</p> <p>1.1b Mar 2023-May 2023</p> <p>1.1c May 2023-Sep 2024</p>	<p>1.1a 1-3 additional individuals trained to operate the P4P hotline.</p> <p>1.1b Accessible work-schedule outlining operations during work hours.</p> <p>1.1c 50% increase in call response rate and greater work flexibility.</p>	

<p>1.2a Identify and train additional direct, indirect, and group intervention providers.</p> <p>1.2b Expand number of individuals served by P4P based on provider availability.</p>	<i>P4P Staff</i>	<p>1.2a Oct 2022-Sep 2023-</p> <p>1.2b Oct 2023-Sept 2024</p>	<p>1.2a 1-3 Additional individuals able to provide interventions</p> <p>1.2b 10% increase in capacity for individual cases.</p>
<p>1.3a Identify and train additional peer support network coordinators.</p> <p>1.3b Expand number of individuals served by the peer support network.</p>	<i>P4P Staff</i>	<p>1.3a Oct 2022-Mar 2023</p> <p>1.3b Apr-2023 Sep-2024</p>	<p>1.3a 1-3 additional individuals managing the peer support network.</p> <p>1.3b 10% increase in number of individuals served by the peer support network.</p>	
<p>1.4a Collect a referral list of local mental health task forces and others with links to CP3 in the United States by March 2023.</p> <p>1.4b Educate and train potential service providers (e.g. mental health practitioners, law enforcement, school staff).</p>	<i>P4P Staff</i>	<p>1.4a Oct 2022-Mar 2023</p> <p>1.4b Apr 2023-Sep 2024</p>	<p>1.4a 50 unique referral partners available to provide appropriate off-ramping services.</p> <p>1.4b 40 individuals certified by P4P as trained service providers capable of providing appropriate off-ramping services to clients.</p>	

OUTCOME 1 MEASUREMENT PLAN

Outcome Indicator(s)	Data Collection Method and Timeframe	Results <i>(Complete for Progress Report Only)</i>
1.1 Total number of hotline first responders; total number of available hours per week; number of calls per week; number of calls answered per week.	A P4P clerical assistant would collect this information on a weekly basis through direct feedback from hotline first responders.	
1.2 Total number of intervention providers; types of intervention providers; number of direct sessions per week; number of indirect sessions per week; number of group sessions a quarter; number of unique individuals who meet with intervention providers.	A P4P clerical assistant would collect this information on a weekly basis through direct feedback from intervention providers.	
1.3 Total number of people working on the peer support network; total number of peer support network members.	A P4P volunteer would collect this intervention on a monthly basis through direct feedback from peer support network coordinators.	
1.4 Total number of local mental health task forces and resources identified by the CP3; list by location of each mental health task force; number of service providers around the United States with similar expertise; number of service providers attending trainings; number of trainings being delivered.	A P4P clerical assistant would collect this information through research and communication with CP3 as well as through open source research.	

OUTCOME 2: Create, implement, and analyze quality assurance and evaluation measures for helpline and intervention

OUTCOME 2 IMPLEMENTATION PLAN

Activity	Inputs/ Resources	Time Frame	Anticipated Outputs	Progress Reporting (Complete for Progress Report Only)
<p>2.1a GSU to assess and update the current client/intervention progress tracker for helpline inquiries and interventions.</p> <p>2.1b P4P to implement new tool on 01/01/2023.</p>	<p><i>GSU team, P4P</i></p>	<p>Nov 2022 - Jan 2023</p>	<p>Improved measurement tool and tracking of intervention progress, client information, hours delivered, etc.</p>	
<p>2.2a GSU to create initial “why are you here” survey for helpline inquiries (purpose of inquiry, traffic channel, etc.) and a “how did we do?” customer satisfaction survey.</p> <p>2.2b P4P to implement measurement and evaluation tools.</p> <p>2.2c GSU and P4P to analyze first set of completed surveys and make changes (if necessary).</p>	<p><i>GSU team, Consultant (Robert Orell), P4P</i></p>	<p>2.2a Oct 2022 - Mar 2023</p> <p>2.2b Mar 2023</p> <p>2.2c Jun 2023 - Aug 2023</p>	<p>The following measurement and evaluation tools will be utilized by P4P for the foreseeable future: initial survey to assess reasons for contacting P4P, and a customer satisfaction survey for both helpline inquirers and those receiving intervention. P4P will be trained on how to use all measurement and evaluation tools and assess the data at a level appropriate for a nonprofit.</p>	

OUTCOME 2 MEASUREMENT PLAN

Outcome Indicator(s)	Data Collection Method and Timeframe	Results (Complete for Progress Report Only)
2.1 New client/intervention progress tracker to be used by P4P. P4P to share de-identified document after three months of use to identify if it fits their needs.	De-identified document for tracking client/intervention progress. By 30 March, 2023.	
2.2 Two customer surveys created. P4P to share de-identified survey results with GSU after three months of use.	De-identified survey results to be shared by 30 June, 2023. Changes to be made by 30 August, 2023.	

OUTCOME 3: Develop, beta-test, and evaluate an Exit Peer Specialist curriculum

OUTCOME 3 IMPLEMENTATION PLAN

Activity	Inputs/Resources	Time Frame	Anticipated Outputs	Progress Reporting (Complete for Progress Report Only)
<p>Pre-project: Preparation and submission of IRB upon notification of award.</p> <p>Amendments with specific survey tools and focus group protocols to be added to IRB by 12/30/2022.</p>	<p><i>GSU team</i></p>	<p>Upon notification of award</p>	<p>IRB approval</p>	

<p>3.1a GSU will review relevant literature (e.g. violent extremism, peer support, disengagement, etc.)</p> <p>3.1b Consultant Robert Örell will recruit exit organizations and formers associated with them.</p> <p>3.1c GSU will create a job analysis survey, consent forms, and script for focus groups, get IRB approval, and administer focus groups and surveys. GSU will analyze the findings and write up the results.</p>	<p><i>GSU team, Consultant (Robert Örell)</i></p>	<p>3.1a Oct 2022 - Apr 2023</p> <p>3.1b Oct 2022 - Jan 2023</p> <p>3.1c Oct 2022 - Oct 2023</p>	<p>Job analysis report focused on both task-oriented and person-oriented techniques regarding the current role of formers in exit organizations, as well as recommendations for formalizing core competencies for exit peer specialists. Develop article for submission for peer reviewed-journal, write report for dissemination with exit organizations, abbreviated briefing note.</p>	
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3.2a GSU and consultant Robert Örell will create an exit peer support curriculum, followed by course materials and a handbook. P4P will assist with the initial outline and provide feedback on draft materials.	<i>GSU team, Consultant (Robert Örell), P4P</i>	June 2023 - Apr 2024	Curriculum including handouts and homework (100-150 pages). Training materials including up to eight PowerPoint presentations and notes for facilitators. Handbook (30-50 pages) based on curriculum for participants to fill out and send in for homework.	
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Activity	Inputs/Resources	Time Frame	Anticipated Outputs	Progress Reporting (Complete for Progress Report Only)
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<p>3.3a P4P and GSU will create course advertising materials. P4P will recruit and register beta-testing participants.</p> <p>3.3b P4P and Consultant Robert Örell will administer beta-testing of the curriculum - a full-length course (approx. 1-day virtual kick-off workshop, 20+ hours of independent correspondence course learning and written self-reflection, 3-day virtual workshop, 3-hour exam).</p> <p>3.3c GSU will create, get IRB approval, and administer pre/post surveys on subject matter knowledge, a participant satisfaction survey, and facilitators' reflection logbooks.</p>	<p><i>P4P, GSU team, Consultant (Robert Örell)</i></p>	<p>3.3a Feb 2024 - Apr 2024</p> <p>3.3b May 2024 - June 2024</p> <p>3.3c Jan 2024 - Jul 2024</p>	<p>Completed beta-testing of curriculum with accompanying measurement tools for evaluation. Data gathered from participants and facilitator's logbooks.</p>	
<p>3.4a GSU will analyze surveys, course feedback, and facilitator's logbooks.</p> <p>3.4b GSU and Consultant Robert Örell will adjust curriculum and training materials according to findings from beta-testing evaluation.</p>	<p><i>GSU team, Consultant (Robert Örell)</i></p>	<p>3.4a Jul 2024 - Sep 2024</p>	<p>A fully evaluated course, buy-in from participants and exit organizations associated with them, a step toward a formalized profession and/or accreditation. Develop articles for submission for peer</p>	

			reviewed- journal and an abbreviated briefing note.	
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OUTCOME 3 MEASUREMENT PLAN

Outcome Indicator(s)	Data Collection Method and Timeframe	Results (Complete for Progress Report Only)
3.1 A job analysis of the role that former extremists fulfill in exit organizations. A job analysis report, article, and briefing note.	<p>Mixed-method surveys for former extremists working in exit organizations in the U.S. and beyond.</p> <p>Mixed-method surveys for management personnel in exit organizations who are employing former extremists in the U.S. and beyond.</p> <p>Focus groups with formers and focus groups with management personnel of exit organizations.</p> <p>October 2022 to October 2023</p>	

<p>3.2 Curriculum, including handouts and homework (100-150 pages). Training materials including up to 8 presentations and notes for facilitators, handbook (30-50 pages).</p>	<p>Observation - all documents completed and collected.</p>	
<p>3.3 A completed exit peer support course to potentially be taught by P4P or Georgia State for years to come. A potential building block for a university-level course or diploma, or CE hours for mental health and social workers.</p>	<p>Observation – project leads will coordinate weekly meetings and conference calls, as well as Slack channels or WhatsApp Groups, for daily discussion and communication.</p> <p>*All team members will review the draft and final curriculum, handbook, and training materials and provide qualitative feedback. The materials will be edited until there is consensus amongst all team members that they are ready for implementation.</p>	
<p>3.3 Facilitators will document competent grasp of curriculum and accompanying materials by teaching it to beta-testing participant. GSU will evaluate participant's perception of training materials and facilitation, as well as grasp of topics covered via homework and final exam.</p>	<p>Observation – facilitators will document their own perception and feedback by participants after each unit via a logbook.</p> <p>Surveys will be issued by facilitators to each participant at the start and the</p>	

	end of the course.	
3.4 GSU will conduct qualitative monitoring of Outcome 2 and 3 progress by setting up a project management template with deadlines, regular progress reports and team meetings, and assigned tasks to ensure that all deadlines are met, team members are performing adequately and are satisfied with the collaboration and outputs.	Observation – all team members will send bi-monthly progress reports with tasks accomplished, and subjective feedback on progress, co-creation experiences, and next steps.	

APPENDIX A: RISK MANAGEMENT PLAN

Risk Identified	Likelihood of Risk Occurring	Risk Analysis (brief assessment of the impact the identified risk could/would have on the project)	Risk Management Plan (plan to minimize the impact that the risk presents to the project and adjustments to be made if the risk transpires)
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GSU does not get access to formers for the job analysis and/or beta-training.	low	This would reduce the effectiveness of the job analysis and the beta-training.	Consultant Robert Örell, Co-PI Dr. John Horgan, Myrieme Churchill, and the formers employed by P4P all have extensive connections with exit organizations and formers. They will start generating interest both privately and publicly of the project upon notification of award.
GSU does not receive IRB approval.	low	This could delay the delivery of the surveys and focus groups by a month, as GSU would have to make changes and submit to the IRB again.	GSU has extensive experience navigating IRBs for similar research projects and can quickly respond to any and all IRB concerns.
One of the organizations or consultants on this project experiences financial/personal strain and cannot fulfill agreed upon activities.	low	This could potentially make delivery of some components of the project difficult and thereby delay implementation of activities and associated outputs.	The P4P and GSU team leads are connected to an array of actors and organizations that could fulfill key duties and will contact DHS to gain authorization should it become necessary to work with a substitute.
The COVID pandemic resumes and associated quarantine limits contact and could potentially delay the project.	low	This would only affect the kick-off and end-of-project meeting between P4P and GSU, as all other communication, focus groups, and course are facilitated online.	P4P and GSU are well versed in doing all related work and research in the digital space at this point.

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Robert Örell

Summary of expertise:

Robert Örell, works as an independent consultant in the P/CVE field with a specialisation in capacity building and training. He has over two decades of experience working in the field of disengagement from violent political extremism and organised criminal gangs, assisting clients' rehabilitation and reintegration.

For ten years he worked as a director of Exit Sweden. In 2010 he set up the sister program Passus supporting disengagement from organised criminal gangs. From 2017-to 2020 he was the director of Exit USA within Life After Hate. In 2021-2022 Robert has the position as the technical lead advisor for setting up a mentorship program for released terrorist offenders in Kazakhstan. As a practitioner, Robert has two decades of experience in providing interventions for individuals to help their disengagement and reintegration. His professional experience includes social work supporting victims of crime, provision of parent- and family support, online counselling, training, and management. In 2014 he supervised one of Sweden's early response projects on preventing radicalisation that leads to violent Islamist extremism, "Sy.Realiye", which provided family support for family members whose children operated as foreign fighters in Syria. Robert is an internationally requested speaker and expert, and is interviewed numerous times in media around the world. In April 2016 Robert performed a TEDx talk titled "A way out from violent extremism." He has extensive experience in training, lecturing, and facilitating workshops and seminars. He has been involved in developing and holding training for practitioners, policymakers, and training-of-trainer programs in the field of radicalisation, disengagement, and intervention. He has arranged several international conferences and workshops.

As an advisor, he has helped set up exit programs in a number of countries and has participated in several EU projects.

Recently he has been working with setting up exit programs, advising on policy guidelines and recommendations, online counselling as well as understanding radicalisation in online gaming communities.

Since 2011, Robert is a member of the steering committee of the European Commission's Radicalization Awareness Network (RAN), where he also co-chairs the working group RAN Rehabilitation.

Robert has completed a basic psychodynamic psychotherapy training, studied social pedagogy, and has taken a certificate in Terrorism Studies at the University of St. Andrews. He is currently pursuing a master's degree in Humanitarian Action and Peacebuilding at the University of Oxford Brookes (2021- 2023).

Positions:

2021 – Present: Technical lead advisor DAI – Development Alternatives Incorporated

The role includes setting up and leading a mentorship program for released terrorist offenders in the region Atyrau in Kazakhstan. By providing functional- and social reintegration, and administrative support the mentors assist the mentees in their reintegration.

Robert's role has been to lead the outline of the mentorship program, design the program, conduct training for mentors, and conduct regular supervision sessions with the mentees.

In 2022 the program expanded to the region Aktobe in Kazakhstan to reach more mentees in their reintegration process.

2019 - Present: Independent expert

With two decades of experience in the field of disengagement from violent political extremism and organised criminal gangs, Robert works as an independent expert, trainer, and consultant in the field of capacity development. He works with partners all around the world to share practice and experience in the field of interventions, preventions, disengagement, Exit work, trainings, and capacity development.

2019 – Present: Director Transform

Robert is the director of the non-profit NGO Transform, a NGO set up for training, education and information, working in the field of conflict resolution, prevention- and countering violent extremism, strengthening resilience and pluralism.

2011 – Present: Steering committee Radicalisation Awareness Network (RAN), Co-Chair: RAN Rehab European Commission

Since 2012 Robert is a member of the steering committee of the European Commission's RAN (Radicalization Awareness Network) where he co-chairs the working group on rehabilitation (previous Exit, previous De-radicalisation).

2017 – 2021: Consultant Council of Europe

Robert wrote the policy recommendations for the prevention of radicalisation leading to terrorism in the Council of Europe's counter-terrorism strategy.

2017 – 2021: Program Director Exit USA, Life After Hate

Robert has the position of program director at the Life After Hate program Exit USA. Robert leads the work and is responsible for supporting the clients, families, and professionals who seek guidance directly or indirectly in leaving violent white supremacy groups.

2017 – 2019: Senior adviser & trainer The Institute for Democracy and Dialog, Fryshuset

Robert was an adviser to the Institute for Democracy and Dialog (IDEDI) where he works as subject matter expert and trainer on preventing-, responding- and countering violent extremism.

together with the team on strengthening municipalities in preventing- and countering violent extremism. IDEDI also works with evidenced based methods for preventing polarization, xenophobia, racism and violent extremism.

2017 – 2019: Senior adviser Open Minds Foundation

Robert was an adviser to the Open Minds Foundation, which aims at preventing radicalisation, undue influence and manipulation through awareness raising and education. Robert is expert on violent extremism and disengagement, and how those experiences can educate and prevent radicalisation and conflict escalation.

2009 – 2018: Director: Exit Sweden Fryshuset

Robert Örell worked as director at Exit Sweden (headed by Fryshuset) for ten years. He has more than sixteen years of experience on work with disengagement from violent political extremism and criminal gangs.

Robert is involved in national and international networks focused on knowledge sharing and best practice within the field of radicalisation, disengagement, and intervention. He has arranged several international conferences and workshops. He's adviser on the work of setting up Exit organizations in a number of countries.

2016: TEDx speaker TEDx Vilnius

In April 2016 Robert made a TEDx talk at the event in Vilnius on the topic: A way out from violent extremism. The talk is available on YouTube:

<https://www.youtube.com/watch?v=CNIGKsb1QbA>

2013 – 2015: Management Group member ISDEP - Improving Security by Democratic Participation

EU funded project ISDEP will develop practical resources including a training package to equip front line practitioners working in vulnerable institutions, in addition to communities to recognize, respond and prevent radicalisation.

The resources developed within the project will support practitioners within the sectors of Education, Prisons / probations, Law enforcement agencies and Non- Governmental organizations (NGOs) / voluntary sector.

ISDEP's partners have been selected because of the added value they will bring to the project through previous expertise and knowledge around international and domestic extremism.

The training package will be delivered to partners using 'train the trainer' sessions. The partners will then localize and cascade the training package within their Member States.

2014 (12 months): Supervisor Sy.Realize (Fryshuset)

Supervisor at the family support hotline Sy.Realize that supports parents or relatives who's children are motivated to- or already traveled Syria to participate violent extremist groups. The

project aims are to support parents in how to understand, handle and respond to the difficult family situation.

2009 (October) – 2010 (December) Manager Support (Fryshuset)

NGO targeting young victims of crime.

Leading the practical work with support for young victims of crime. The work consisted of supporting and strengthening activities, at hands support in demanding events such as trials, mediation between offenders and victims and dealing with traumatic experiences and situations.

2009 (October) – 2010 (December) Manager Passus (Fryshuset)

NGO supporting disengagement from organised criminal gangs.

Setting up the program and leading the work 2009 and managing the organisation during 2010. Leading team and participating in the practical support for individuals leaving criminal gangs. The work consisted of setting up the organisation, management and leading the everyday work with supporting the disengagement process of our clients. A challenge in the work was to facilitate contact between the clients and different authorities.

2003 – 2009: Client coach, family support, trainer, lecturer Exit Sweden Fryshuset

Exit is a project within the NGO Fryshuset. Exit provides support to disengage the Swedish white power movements. As client coach Robert worked with support to individuals in their disengagement.

The work is varied and consists of a variety of tasks such as individual support for clients as well as lectures and presentations for various groups, training and consulting to a wide variety of stakeholders involved in P/CVE work. Exit also offers family support and Robert worked extensively with families and held family support self-help group.

2003 – 2004: Youth worker Västerholms friskola (Västerholms free school)

Managing a group of two classes, ages 7-9 years, after school activities at the school's recreational activity center. The school is located in a suburb with socioeconomic challenges and high criminality. The work focused on managing recreative activities, strengthening the children in their socioemotional capacities and equipping them to manage intercultural communication, stress and conflicts.

2003: Youth worker Lillholmsskolan

Managing a class, ages 8-9 years, after school activities at the school's recreational activity center. The school is located in a suburb with socioeconomic challenges and high criminality. The work focused on managing recreative activities, strengthening the children in their socioemotional capacities and equipping them to manage intercultural communication, stress and conflicts.

2002: Resource pedagogue Sunnans Resursskola (Resource school)

Sunnans resource school worked with special- and social pedagogy for a small group of pupils in the spectra of mental disability and neuropsychiatric disorders.

The work consisted in supporting the pedagogical work and the social training, conflict management and developing basic life skills.

1999 (October) – 2001 (June) Client coach, family support, trainer, lecturer at Exit Sweden Fryshuset

Exit is a project within the NGO Fryshuset. Exit provides support to those who wish to leave the Swedish white power movements. As client coach Robert worked with support to individuals in their disengagement.

The work is varied and consists of a variety of tasks such as individual support for clients as well as lectures, training and consulting to a wide variety of stakeholders in different ways in contact with extremist groups.

1996-1998: Store Salesman Roffes Modellflyg

Salesmen in the store Roffes Modellflyg specialised in Radio Controlled (R/C) equipment.

Studies:

- Master in Humaitarian Action and Peacbuildning University of Oxford Brookes 2021-2023
- Certificate in Terrorism Studies University of St. Andrews 2015

Interpersonal relational psychodynamic psychotherapy, based on modern psychodynamic theory and research.

- Social pedagogyn Tollare Folk High School 2001 – 2002

Practice-oriented Folk High School education in Social Pedagogy.

Shorter courses:

- Practical project management (2018)
- Disarmament, Demobilisation and Reintegration (DDR) at the Folke Bernadotte Academy (2016)
- MI - Motivational Interviewing (2010, 2017, 2020)
- Practical rhetoric (2010)
- Conflict management for managers (2010)
- Psychology of Influence and manipulation (2010)
- "Building Europe in the Spirit of Human Rights" Training Course on Human Rights Education within the European Council (2003)

Language:

Roberts speaks and writes fluently Swedish (native) and English.

Military service:

1999

Deck group commander

The Swedish Amphibian forces

Military service in the Swedish defense; Amphibious Corps under the Marine.

John G. Horgan, Ph.D.

Distinguished University Professor
Department of Psychology
Georgia State University

Education

Ph.D.: 2000 University College Cork, Ireland, Department of Applied Psychology
B.A.: 1995 University College Cork, Ireland, Department of Applied Psychology

Professional experience

August 2019-present: Professor, Department of Psychology, Georgia State University

April 2017-present: Distinguished University Professor, GSU August 2015-July 2019:

Professor, Global Studies Institute, GSU

June 2013-July 2015: Professor of Security Studies, School of Criminology and Justice Studies, University of Massachusetts Lowell; Director, Center for Terrorism & Security Studies, UMass Lowell

September 2007-May 2013: Associate Professor, Department of Psychology, Pennsylvania State University (PSU); Director, International Center for the Study of Terrorism, PSU; Affiliate Professor of International Affairs, PSU

September 2005-June 2007: Lecturer, School of International Relations, University of St. Andrews; Senior Research Fellow, Centre for the Study of Terrorism and Political Violence, University of St. Andrews.

September 1995-June 2005: Lecturer in Forensic Psychology, Department of Applied Psychology, University College, Cork; Assistant Professor, Criminal Psychology, National College of Ireland Research Assistant, Department of Applied Psychology, University College, Cork

Books

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Gill, P., **Horgan, J.** and Lovelace, J. (2011). 'Improvised Explosive Device - The Problem of Definition.' *Studies in Conflict and Terrorism* 34(9) 732-748.

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Horgan, J. (2009). 'De-radicalization or Disengagement? A Process in Need of Clarity and a Counterterrorism Initiative in Need of Evaluation', *Revista de Psicologia Social* 24(2) 291-298.

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Book chapters

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Horgan, J., & Papatheodorou, K. (*in press*). "Coaches," "Groomers," "Handlers," & "Seducers:" How Terrorist Recruiters Seek the Right Stuff for the Wrong Reasons. In M. Stohl (Ed.). *Trends in Contemporary Terrorism*. London: Routledge.

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Republic of Ireland', in J.C. Dingley (Ed.) *Combating Terrorism in Northern Ireland* (pp.227-244). London: Routledge.

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Horgan, J. (2006). 'Understanding Terrorist Motivation: The Role of the Socio Psychological Perspective'. In M. Ranstorp (Ed.), *Mapping Terrorism Research* (pp.106-126). London: Routledge.

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Horgan, J. (2004) 'The Case for First-Hand Research'. In A. Silke (Ed.), *Research on Terrorism: Trends, Achievements, Failures* (pp.30-56). London: Frank Cass.

Horgan, J. (2003). 'The Search for the Terrorist Personality'. In A. Silke (Ed.),

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Horgan, J. (2003). 'Leaving Terrorism Behind'. In A. Silke (Ed.) *Terrorists, Victims and Society: Psychological Perspectives on Terrorism and its Consequences* (pp.109- 130). London:

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Occasional publications/reports/features

Horgan, John. *Deradicalization Programs: Recommendations for Policy and Practice*. Washington, D.C.: RESOLVE Network, 2021. <https://doi.org/10.37805/pn2021.18.vedr>

“Hidden Figures: The Untold Story of Terrorist Recruiters”, with K. Papatheodorou, *This View of Life*, February 2020. <https://thisviewoflife.com/hidden-figures-the-untold-story-of-terrorist-recruiters/>

“When Terrorists Defect”, Op-ed for CNN. 3 May 2018. <https://www.cnn.com/2018/05/03/opinions/somalia-lost-boys-opinion/horgan/index.html>

“The Secret Lives of Scientists and Engineers – A Focus on Terrorism”, *PBS Nova*, September 2016.

“Across the Universe? A Comparative Analysis of Violent Radicalization Across Three Offender Types with Implications for Criminal Justice Training and Education.” Report prepared for the *United States Department of Justice*, with P. Gill, N. Bouhana, J. Silver and E. Corner, June 2016. <https://www.ncjrs.gov/pdffiles1/nij/grants/249937.pdf>

“Evaluation of a Multi-Faceted, U.S. Community-Based, Muslim-Led CVE Program.” Report prepared for the *United States Department of Justice*, with M. Williams and W. Evans, June 2016. <https://www.ncjrs.gov/pdffiles1/nij/grants/249936.pdf>

“Can Science Solve Terrorism? Q+A with John Horgan”, *Scientific American*, March 2015.

“Op-ed: De-Radicalization Programs Offer Hope in Countering Terrorism”, *Los Angeles Times*, March 2015.

“The Rise of the Child Terrorist”, *Foreign Affairs*, February 2015 (with Mia Bloom).

“Building Resilience to Violent Extremism,” *FBI Law Enforcement Bulletin*, April 2014 (with Stevan Weine).

“New Terror Weapon: Little Girls?” *CNN Opinion*, 7 January 2014 (with Mia Bloom).

“Fully Operational? The Ongoing Challenges of Terrorist Risk Reduction Programs,” *E-International Relations*, 29 July 2013.

“A New Breed of Terror in Northern Ireland,” *CNN Opinion*, 14 June 2013 (with John F. Morrison).

“20 Years Since the Bishopsgate Bombing,” *OUP blog*, 24 April 2013.

“Terrorism Research Has Not Stagnated,” *The Chronicle of Higher Education*, 8 May 2013 (with Jessica Stern).

“Child Suicide Bombers Find Safe Haven,” *CNN World*, 27 March 2013.

“*The End of Radicalization?*” Discussion Point – *National Consortium for the Study of Terrorism and Responses to Terrorism*, 28 September 2012.

“From profiles to pathways: The road to recruitment.” *Countering the Terrorist Mentality*: E-Journal USA. Washington, DC: U.S. Department of State, 2007.

“Disengaging from Terrorism.” *Jane’s Intelligence Review*, 18 (12), 2006, 34-37.

“The Making of a Terrorist.” *Jane’s Intelligence Review*, 13 (12), 2001, 16-18 (with Max Taylor).

Grants, Awards and Contracts

(All as lead Principal Investigator unless otherwise indicated)

Completed Awards (oldest to newest)

1/1/06-12/31/08: Airey Neave Trust Research Fellowship (sponsored by Airey Neave Trust, UK, \$80,000).

6/1/08-5/31/09: Assessing the Effectiveness of Current De-Radicalization Initiatives and Identifying Implications for the Development of US-based Initiatives in Multiple Settings (sponsored by the Department of Homeland Security via the University of Maryland’s National Consortium for the Study of Terrorism and Responses to Terrorism, \$87,500).

7/1/08-6/30/10: Mimicry, Deception and Violence (sponsored by the Office of Naval Research, \$164,813).

2/1/10-8/31/10: Oak Ridge Institute for Science and Education Fellowship (sponsored by the Federal Bureau of Investigation, \$20,000).

11/1/09-12/31/11: The Mobilization and Recruitment of Violent Dissident Republicans in Northern Ireland (sponsored by the UK Government, \$204,463).

1/30/08-1/29/11: Linking Content Expertise with Computer Based Analysis for Prediction of Individual and Group-Related Activities (sponsored by the Office of

Naval Research, performed with Georgia Tech Research Institute, \$417,000; Role: Co-PI with Dr. Lora Weiss, GTRI).

7/1/10-2/6/13: HSCB Modeling Decision Support Framework (sponsored by Countering

Terrorism Through Technology Support Office and Lockheed Martin Corporation, \$19,300).

2/24/09-12/31/09: Know Thyself: The Organizational Culture, Networks, and Behavior of Counterinsurgency and Stability Operations (sponsored by the Office of Naval Research, performed with SUNY Albany, \$102,168; Role: Co-PI with Dr. Victor Asal and Dr. Karl Rathemeyer).

2/13/2009 - 7/31/2012: Competitive Adaptation in Terrorist Networks: A Multidisciplinary Basic Research Proposal for Modeling the Social, Psychological, and Cultural Properties of Adaptive Militant Networks (sponsored by the Office of Naval Research, \$1,871,211).

6/29/2009 - 6/28/2012: Adversarial Motivation and Intent to Acquire, Proliferate, and Potentially Use WMD (sponsored by Defense Threat Reduction Agency, \$1,047,475 Role: Co-PI with Dr. Frank Ritter and Dr. Kevin Murphy).

8/1/2009 - 1/31/2012: From Bomb to Bomb-Maker: A Proposal to Develop a Social Network Analysis Model of the Socio-Psychological and Cultural Dynamics of the IED Process (sponsored by Office of Naval Research, \$840,000).

2/21/2011 - 12/15/2011: The University Strategic Partnership Strategic & Innovative Research Fund (sponsored by Defense Threat Reduction Agency, \$400,000; Role: Co-Investigator).

9/1/2011 - 8/31/2012: Tracing the Motivations, Antecedent Behaviors and Contagion Effects of Lone Actor Terrorism (sponsored by UK Government, \$172,770).

9/1/2011 - 8/31/2014: Pathways, Process, Roles, and Factors for Terrorist Disengagement, Re-Engagement, and Recidivism (sponsored by United Kingdom Government, \$1,013,353).

6/1/2011 - 12/31/2014: Modeling and Assessing Multiple Cultural Perspectives (sponsored by Georgia Institute of Technology, \$205,000; co-PI with Dr. Lora Weiss, Georgia Tech Research Institute).

7/1/2012 - 6/30/2014: Developing a Typology of Terrorism Involvement as a Basis to Planning for Sentencing, Management, Risk Reduction, Release and Monitoring of Terrorist Offenders (sponsored by the Department of Homeland Security via the University of Maryland's National Consortium for the Study of Terrorism and Responses to Terrorism, \$200,000).

6/1/2012 - 5/30/2015: Identifying and countering early risk factors for violent extremism among Somali refugee communities (sponsored by Children's Hospital Boston/Harvard University, \$136,666; Role: co-PI with Dr. B. Heidi Ellis, Boston Children's Hospital).

1/1/2014 – 12/31/2015: Across the Universe? A Comparative Analysis of Violent Radicalization Across Three Offender Types With Implications for Criminal Justice Training and Education (sponsored by National Institute of Justice, \$530,298; co-PI with Dr. Paul Gill, University College, London).*

1/1/2014-12/31/2015: Evaluation of a Multi-Faceted, U.S. Community-Based, Muslim-Led

CVE Program (sponsored by National Institute of Justice, \$525,020).*

11/1/2012 - 10/31/2015: Understanding pathways to and away from violent radicalization among resettled Somali refugees (sponsored by Children's Hospital Boston/Harvard University, \$83,271; Role: co- PI with Dr. B. Heidi Ellis, Boston Children's Hospital).*

10/1/2015-09/31/2018: Preventing the Next Generation? Mapping the Pathways of Child Mobilization into Violent Extremist Organizations (sponsored by the Minerva Initiative, \$862,169; co-PI with Dr. Mia Bloom, Georgia State University).*

11/1/2015-12/31/2015: Understanding Pathways to and from violent radicalization among resettled Somali refugees (sponsored by Boston Children's Hospital via the National Institute of Justice), Role: consultant.

1/1/2016-12/31/2016: Understanding Muslim Converts in the Context of Society and Security: Phase 1 (sponsored by Office of Naval Research via the Minerva Initiative), \$421,493.

8/31/2016-8/1/2017: Text-Enabled CVE Gatekeeper Intervention Help-Line and Referral System (sponsored by Department of Homeland Security), \$539,183

1/1/2018-12/31/2018: Understanding Muslim Converts in the Context of Society and Security: Phase 2 (sponsored by the Office of Naval Research via the Minerva Initiative), \$353,887

[* indicates awards received at prior institution but completed while at Georgia State University]

Active

1/1/2019-12/31/2022: Operation 250: An Evaluation of a Primary Prevention Campaign Focused on Online Safety and Risk Assessment (sponsored by the National Institute of Justice, co-PI with Mr. Neil Shortland, University of Massachusetts Lowell, \$1.029m; \$506,775 subcontract to Georgia State University).

09/28/2020-12/31/2022: Text-Enabled Gatekeeper Intervention Help-Line & Referral System Phase 2 (sponsored by the Department of Homeland Security, \$250,000).

09/28/2020-12/31/2022: Psychological and Behavioral Analysis of the Roots and Evolution of Male Supremacy and the Incel Rebellion (sponsored by the Department of Homeland Security, \$250,000).

10/1/20-09/30/2022: VACCINE-RED: Validating the Adaptable Capacity of Communicative Inoculation to Neutralize the Effects of Right-wing Extremist Disinformation (sponsored by the Department of Homeland Security, in partnership with researchers at American University, \$63,577 each year subcontract to Georgia State University).

Teaching

I have over twenty years' teaching experience including both online and offline course management at undergraduate and graduate (MA and PhD) levels in the areas of psychology, forensic psychology, homeland security, terrorism studies and criminology.

Professional service

Journals and Series

Editor-in-Chief: *Terrorism and Political Violence* (2021-). Series Editor: Routledge (Taylor & Francis Group) Book Series - *Political Violence* (2017 -).

Editor: *Terrorism and Political Violence* (2017-2021). Consulting Editor: *American Psychologist* (2018-2021). *Psychology of Violence* (2020-).

Contributing Editor: *Studies in Conflict and Terrorism* (2019-2021).

Series Co-Editor: *New Directions in Terrorism Studies* – Bloomsbury (2011-2015); Manchester University Press (2015-2018).

Associate Editor: *Dynamics of Asymmetric Conflict* (2012-2014)

Special Editions Ed.: *Terrorism & Political Violence* (2011-2014)

Editorial Boards: *American Psychologist*, *Politics and the Life Sciences* (2018- 2020), *Legal and Criminological Psychology*, *Studies in Conflict and Terrorism* (2017-2021), *Journal for Deradicalization*, *Behavioral Sciences of Terrorism & Political Aggression*, *Journal of Strategic Security*

Former Editor: *Dynamics of Asymmetric Conflict* (2014-2016).

Service to external organizations

- November 2017-2020
 - o Grant Reviewer, CREST (Center for Research on Evidence and Security Threats), United Kingdom
- August 2014-July 2019
 - o Senior Fellow, Hedayah, Abu Dhabi, United Arab Emirates
- September 2019-present
 - o Advisor, Center for the Study of Trauma and Radicalization (CSTR), Washington, D.C.
- 2012-present
 - o Member, Research Working Group, FBI National Center for the Analysis of Violent Crime, Quantico, VA
- 2013-present
 - o Member, Board of Advisors, Center for the Study of Terrorism, University of Rome "Tor Vergata"
- June 2020-present
 - o Member, Institute on Violence, Terrorism, and Security, Simon Fraser University
- January 2019-present

- o External Examiner, Department of Applied Psychology, and Adult Continuing Education, University College, Cork
- February 2020-present
 - o Member, Research Advisory Council, United States Institute of Peace (USIP) RESOLVE Network
- December 2020-present
 - o Member, Advisory Board, Center for Research on Extremism (C REX)
- September 2020-present
 - o Member, Advisory Board, European Research Council Extreme Beliefs Project, Vrije Universiteit Amsterdam

Other activities

I review book manuscripts for over a dozen publishing houses and review submissions for at least two dozen academic journals. I regularly brief law enforcement, national security agencies on academic research on terrorism and political violence. Between 2010-2012, I served as Advisory Board Member, National Center for the Analysis of Violent Crime Working Group, Federal Bureau of Investigation, until its disbandment. Since 2010, I deliver bi-annual instruction on the psychology of terrorism to the FBI's *Behavioral Analysis Unit*. Since 2012, I serve as a Member of the *Research Working Group* of the FBI's National Center for the Analysis of Violent Crime. I am a member of the Board of Advisors for the University of Rome's Center for the Study of Terrorism, the United States Institute of Peace RESOLVE Network, and Center for the Study of Trauma and Radicalization (CSTR). I have served as chair and panel discussant at conferences for annual meetings of the International Studies Association, American Society of Criminology, and Association for Asian Studies. In 2021, I joined the University of Pennsylvania's Center for Ethics and the Rule of Law's Working Group on recommendations to close Guantanamo Bay. On 6th December, 2021, that Working Group produced a series of recommendations presented to the United States Senate Judiciary Committee Hearing on "Closing Guantanamo: Ending 20 Years of Injustice". The recommendations (<https://archive.law.upenn.edu/live/files/12030-statement-of-working-group-members-for-dec-7>) were entered into the Congressional record.

Select Keynote addresses, presentations, briefings

February 17th, 2022. *The Role of Formers in P/CVE and Peacebuilding*. Keynote address. University of Leeds Center for Global Security Challenges and National Consortium for the Study of Terrorism and Responses to Terrorism.

February 8th, 2022. *Information Warfare in an Era of Great Power Competition*. Invited panelist, Georgia Tech Research Institute Advance Concepts Laboratory and Georgia Tech Sam Nunn International School of Affairs, Atlanta, Georgia.

January 7th, 2022. *The Psychology of Terrorism*. Talk delivered at Antarctic Logistics and Expeditions, Union Glacier Camp, Antarctica.

November 3rd, 2021. *Towards a Psychology of Deradicalization*. Invited presentation to the Institute of Cognitive Science, University of Osnabruck.

September 12th, 2021. *Academic Challenges in Researching Modern Terrorism*. Invited presentation to International Institute for Counter-Terrorism (Israel) 20th Annual Summit: International Conference on Counter-Terrorism.

September 9th, 2021. *Stakeholder Meeting with Leaders and Experts on Online Harassment and Abuse, Gender-Based Violence, Domestic Terrorism and Violent Extremism*. Invited briefing to The White House.

August 20th, 2021. *Introduction to "Incels"*. Invited presentation to McCain Institute (Arizona State University) seminar on Preventing Targeted Violence.

August 10-11th, 2021. *Terrorist Psychology*. Invited presentation to Federal Bureau of Investigation Behavioral Analysis Unit Virtual Symposium.

July 21st, 2021. *The Psychology of Violent Extremism*. Invited presentation to Center for Ethics and the Rule of Law, University of Pennsylvania.

June 2nd, 2021. *Disengagement, Deradicalization, and Reintegration*. Invited presentation to Department of Homeland Security Digital Forum.

April 29th, 2021. *The Psychology of Terrorism*. Invited presentation to North Paulding High School, Georgia.

April 27th, 2021. *The Psychology of Terrorism*. Invited briefing to the Office of Targeted Violence and Terrorism Prevention, Department of Homeland Security.

April 20th, 2021. *Countering Violent Extremism*. Invited presentation to National War College.

April 14th, 2021. *Terrorism Today*. Invited presentations (x 2) to Federal Bureau of Investigation Behavioral Analysis Unit.

April 12th, 2021. *Challenges in Conducting Academic Research on Terrorism*. Invited briefing / "Listening Session" to Department of Homeland Security Office of Targeted Violence and Terrorism Prevention.

March 26th, 2021. *Radicalization and De-radicalization*. Invited presentation to "Confronting the Radical Right in America" symposium, Department of History, Rowan University.

March 24th, 2021. *Disengagement and Deradicalization: 10 Recommendations for Researchers and Policymakers*. Invited presentation to the Henry Jackson Society symposium on "Deradicalization and Disengagement."

March 22nd, 2021. *The Psychology of Terrorism*. Invited briefing to Facebook.

March 17th, 2021. *Violent Extremism in the United States*. Invited presentation to United States Air Force.

March 2nd, 2021. *Militarized Children and Involvement in Terrorism*. Invited presentation to social workers and psychologists (YAZDA Joint Reflective Practice Group) in Iraq and Syria, via Jiyan Foundation for Human Rights, Berlin.

February 23rd, 2021. *Ten Lessons from Terrorist Psychology*. Invited presentation to International Institute for Counter-Terrorism and Interdisciplinary Center Herzliya, Israel, Special Event in Memory of Professor Jerrold M. Post.

February 19th, 2021. *Terrorist Psychology*. Invited briefing for House Homeland Security Committee, Washington, D.C.

February 3rd, 2021. *Terrorism and Tornadogenesis: A Multi-Level, Multi-Role, Multi-Mechanism Model of Terrorism and its Participants*. Invited presentation to Department of Criminology (MSc students), Royal Holloway University, London.

December 2nd, 2020. *Terrorism and Tornadogenesis: A Multi-Level, Multi-Role, Multi-Mechanism Model of Terrorism and its Participants*. Invited presentation to ECPR Standing Group in Political Violence.

<https://ecpr.eu/Events/Event/PanelDetails/10519>

November 19th, 2020. *Terrorism and Tornadogenesis: A Multi-Level, Multi-Role, Multi-Mechanism Model of Terrorism and its Participants*. Invited presentation to AVERT Network International Speaker Series. <https://www.avert.net.au/events/2//terrorism-and-tornadogenesis-a-multi-level-multi-role-multi-mechanism-socio-psychological-model-of-terrorism-and-its-participants>

October 14th, 2020. *The Psychology of Terrorist Behavior*. Invited workshop to United Nations Office on Drugs and Crime, Beirut, Lebanon.

June 18th, 2020. *Violent Extremism in 2020*. Invited workshops (x 2) to FBI's Behavioral Analysis Unit, Quantico, VA.

Media and outreach

Recent Media Interviews

November 4th, 2021. "The insurrectionist and the jihadi – a parallel path to radicalization." *New Zealand Herald*. <https://www.nzherald.co.nz/world/the-insurrectionist-and-the-jihadi-a-parallel-path-to-radicalisation/P4ELWEWD3R7CE6KQTTEENFPSCY/>

November 4th, 2021. "Radicalization's Path: In case studies, finding similarities",

Associated Press. <https://apnews.com/article/path-to-radicalization-us-pakistan-ee6744ea3fa9c7adc5cf15ed058a75f5>

October 23rd, 2021. “How do you deradicalize an incel?” *WIRED*.
<https://www.wired.co.uk/article/how-do-you-deradicalise-an-incel>

August 30th, 2021. “Why is it so difficult to fight domestic terrorism? 6 experts share their thoughts”, *The Conversation*. <https://theconversation.com/why-is-it-so-difficult-to-fight-domestic-terrorism-6-experts-share-their-thoughts-165054>

May 24th, 2021. “Capitol riot suspects ramped up donations to Trump after his election defeat.” *NBC News*. <https://www.nbcnews.com/politics/donald-trump/capitol-riot-suspects-ramped-donations-trump-after-his-election-defeat-n1261431>

May 6th, 2021. “Divided We Fall”, *Georgia State University Research Magazine*.
<https://news.gsu.edu/research-magazine/divided-we-fall>

February 8th, 2021. “The Redemption of Mohammed Khalid”, *The Washington Post*.
<https://www.washingtonpost.com/magazine/2021/02/08/redemption-of-mohammed-khalid/>

February 5th, 2021. “Inside the Race to Develop a Vaccine for Our Other Pandemic: Hate.” *The Boston Globe*. <https://www.bostonglobe.com/2021/02/05/opinion/inside-race-develop-vaccine-our-other-pandemic-hate/>

January 26th, 2021. “Biden admin eyes new approach to violent domestic extremism.” *MSNBC News*. <https://www.msnbc.com/rachel-maddow-show/biden-admin-eyes-new-approach-violent-domestic-extremism-n1255647>

January 21st, 2021. “We’re through the looking glass now”: Talking Deradicalization with Dr. John Horgan”, *Religion Dispatches*. <https://religiondispatches.org/were-through-the-looking-glass-now-talking-deradicalization-with-dr-john-horgan/>

January 19th, 2021. “An Exceptionally Dangerous Time”, *Georgia State University Research Magazine*. <https://news.gsu.edu/research-magazine/an-exceptionally-dangerous-time-john-horgan-on-political-violence-extremism>

January 18th, 2021. “Can a fractured US survive the myths surrounding Donald Trump’s election loss?” *South China Morning Post*,
<https://www.scmp.com/news/china/article/3118200/can-fractured-us-survive-myth-donald-trumps-election-loss>

January 14th, 2021. “If someone you care about has been radicalized, here’s what to know”, *USA Today*, <https://www.usatoday.com/story/life/health-wellness/2021/01/14/capitol-riot-radicalization-what-know-de-radicalization-how-to-help/4160249001/>

Katharina Meredith

Summary of Qualifications

Doctoral student in Community Psychology at Georgia State University. Graduate Research Assistant with the Violent Extremism Research Group under the mentorship of Dr. John Horgan.

EDUCATION

Ph.D. in Community Psychology, December 2024 (Expected) – GEORGIA STATE UNIVERSITY, Atlanta

BA in Psychology Dec 2007 – GEORGIA STATE UNIVERSITY, Atlanta, Georgia

RESEARCH INTERESTS

Psychology of extremism, inter-group and intra-group violence, right-wing lone actor extremism, online extremist propaganda and radicalization, group processes and group-exit, the identity of current and former members, recidivism, intervention programs, dissemination of scientific findings, program development and evaluation.

EXPERIENCE

Graduate Research Assistant, Department of Psychology, **GSU**, August 2019 – Present

- Text-Enabled Gatekeeper Intervention Helpline Referral System
- Risk Perceptions for Terrorism in the United States

Graduate Teaching Assistant, Department of Psychology, **GSU**, August 2019 – Present

- Assist professors in proctoring exams, grading assignments, and in-class activities

Community Psychology Practicum, **Life After Hate**, May 2020 - July 2020

- Interviewed staff at Exit-USA, evaluated program flow, and provided a report on suggested improvements and better audience reach
- Created a client satisfaction survey for former extremists who talked with exit specialists
- Developed and assessed a social media campaign to improve media literacy around the intersection of COVID-19 news and far-right ideologies and tactics

Co-Founder and Executive Director, **Stronger After**, January 2019 - present

- Developed 5-unit online program to help formers with psychological exit
- Created website and teaching materials, tested program with 14 participants
- Started new nonprofit and created donor package and budget

Advocate and Peer-Support for Formers of Coercive Groups, Dec 2015 – Aug 2019

- Outreach for InfoSakta, speaking at schools and events on extremism
- Coached former cult members one-on-one; developed a 10-unit curriculum
- Led workshops and online seminars for former members of cultic groups

Publications

Snook, D., Fodeman, A., **Meredith, K.**, Papatheodorou, K. & Horgan, J. (2022) Political Affiliation Predicts Whether Americans Perceive Islamist or Right-Wing Terrorism as a Greater Risk (Forthcoming).

Horgan, J., **Meredith, K.**, & Papatheodorou, K. (2020). Does Deradicalization Work? In Silva, D.M.D. and Deflem, M. (Ed.) *Radicalization and Counter-Radicalization*. Bingley, West Yorkshire, England: Emerald Publishing Limited.

Meredith, K. (2020). Was wir wissen – Betroffenen helfen eine sektenhafte Kindheit hinter sich zu lassen. Kaufmann, K., Laura, I., Jungbauer, J. *Sektenkinder*. Cologne, Germany: Imprint BALANCE buch + medien Verlag.

Meredith, K. (2019, June). Die Freiheit eines Kindes. *Schweizer Monat*. 1067(1), 30-35.

Meredith, K. (2016). Verschleppt. Becorelli, A (Ed). Glück ist Leben. Basel, Switzerland: Riverfield Verlag, 149-168

Meredith, K. (2016, January 18). Psychoterror eines Kindes. *Tagesanzeiger* 1067(1), p. 12

Conference Presentations

Meredith, K., Patel. Y., Moore, R. (2021, November 12). *Exploring Steps to Disseminate Research Into Policy: Communicating Solutions for Complex Social Issues to Inform Legislation* [Conference presentation]. Southeast ECO Conference.

Meredith, K., Brass, C., Patel. Y., (2020, October 17). *Exploring the Convergence of Interpersonal and Intergroup Violence* [Conference presentation]. Southeast ECO Conference.

Peters, F., Szurko, C., **Meredith, K.**, (2019). *Online Psychoeducation for Formers*. Presented at International Cultic Studies Association's Annual Conference, Manchester, UK.

Meredith, K. (2005). *Poster presentation on student motivation study*. Poster presented at APA Annual Conference, Chicago, Illinois.

Additional Activities

Speaker, **Radicalisation Awareness Network** - expert meeting on "Exploring digital & hybrid rehab work," Spring 2022

Speaker, **Radicalisation Awareness Network** - expert meeting on “Involving Formers in Exit Work,” Fall 2021

Speaker, **International Cultic Studies Association**- S/MGA Recovery Series, Fall 2021 & Spring 2022

Assistant and Speaker, **Radicalisation Awareness Network** - digital EU-USA study visit, Spring 2021

Planning Committee and Presenter, **Southeast ECO conference**, Fall 2020

Moderator, **SPLC** - Extremism and Domestic Violence Convening, Fall 2020

Guest lecturer, **Emory University**, November 2019

- Guest lectured on cultic groups, recruitment, membership, and disengagement at bachelor level class on scientific thinking

Advisor for Master Thesis and Study, “Long-Term Effects of a Cult Childhood on Attachment, Intimacy, and Close Relationships: Results of an In-Depth Study”, Aachen, Germany 2017-2018

- Assisted three clinical social work students in finding participants, and helped them present at the ICSA Bordeaux conference

Keynote speaker, **Freidenker** (Atheists) annual members’ event, Switzerland, November 2018

- Speech on Children in Cults (speech translated simultaneously into French)

New Member and Art Committee, **International Cultic Studies Association**, USA 2017 - present

- Facilitated pre-conference orientation for second-generation former members, Bordeaux conference “Cultic Dynamics and Radicalization”

Organizer, **Cult Exit, Setting Boundaries and Art Therapy**, Hanover, Germany, September 2017

- Created and presented three-day workshop with art therapist Elena Aicher

Organizer and presenter, **Exit from Cults**, Hanover, Germany, September 2017

- Created and presented two-day workshop on cultic group dynamics and life after

Organizer and presenter, **Cultic Childhood Workshop**, Munich, Germany, March 2017

- Created and organized one-day workshop with 16 participants, guest speaker Diplom Psychologe Dieter Rohmann

Support Group Facilitator / Consultant, **Women’s Resource Center**, Atlanta, Georgia 2014-2019

- Trained as a support group facilitator, worked in a rotating shift

- Consulted on PEACE summer camp, website design, and items for benefit auction

Practicum, **Caminar Latino**, Atlanta, Georgia, 2007

- Worked at a weekly support group at a domestic violence center, GSU partner.

Practicum, **Georgia State University**, Atlanta, Georgia, 2007

- Transcribing interviews with the community after a nuclear accident.

Volunteer Peer Counselor, **The Eve Center**, Cincinnati, Ohio 2005

- Counseled women of various backgrounds suffering from emotional stress or abuse
- 12-unit training as a volunteer peer counselor

Foreign Language Abilities/Skills

- Fluent German, fluent English, basic Spanish

Appendix C - Documentation of Commitment/Support

Tuesday, May 3, 2022

Dear Parents For Peace,

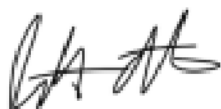
I understand you are submitting a research proposal on developing *Sustainable Exit Work: Interventions, Quality Assurance, and Training for Practitioners with Lived Experience* for consideration by the DHS CP3 TVTP grant. I am both honored and pleased to be included as a consultant on the proposed project.

My background and expertise lie in the field of disengagement, rehabilitation, and reintegration of violent extremists. I have worked as a practitioner, director, and program developer in several parts of the world over the last 20 years. Currently, I work in the area of capacity development, assisting other organizations to develop their programs and approaches towards rehabilitation and reintegration from violent extremism. Over the last 10 years, I have been a member of the steering committee of the EU Radicalisation Awareness Network where I also co-chair the RAN Rehabilitation working group.

Your proposed project is of extraordinary importance. If you are successful in your bid, I will engage with you and your team for a total of 300 hours over the lifetime of the project at a consultancy rate of \$150 per hour, for an amount not to exceed \$45,000. I will be at your service to advise and assist on such issues as (but not limited to) conceptualization, and operationalization, specifically regarding liaising with exit organizations and former members of violent extremist groups around the world, creating the training curriculum, and carrying out the training program. I will, of course, engage with you otherwise across *all areas* of the project as you need me.

This is a tremendously exciting opportunity, and I sincerely hope we can work together on this pressing challenge.

With kind regards



Mr. Robert Örell
Independent Senior Consultant
Co-chair EU RAN Rehabilitation
+46-739-563601; robert_orell@hotmail.com

OFFICE OF SPONSORED PROPOSALS AND AWARDS
University Research Services & Administration

Mailing Address
P.O. Box 3999
Atlanta, GA 30302-3999

Phone: 404-413-3502
Fax: 404-413-3545



May 17, 2022

(b)(6)

Parents 4 Peace

(b)(6)

RE: Sustainable Exit Work: Interventions, Quality Assurance, and Training for Practitioners with Live Experience
Georgia State University (GSU) PI: John Horgan, PhD

Dear (b)(6)

Georgia State University is pleased to participate in the above referenced grant application. We are aware of the necessary guidelines which will be required consistent with the policy of the granting agency and are prepared to adhere to these requirements should Dr. Horgan's project be chosen for funding.

We propose that the subcontract work be authorized by either a grant or cost-reimbursable type contract drawn in the name of GEORGIA STATE UNIVERSITY RESEARCH FOUNDATION, INC. (DUNS #: 83-732-2494). The contract agreement should include provisions acceptable to a non-profit state educational institution and, if possible, we would prefer to be invoiced monthly. Please send any correspondence to:

Georgia State University Research Foundation, Inc.
Office of Sponsored Proposals & Awards
PO Box 3999
Atlanta, GA 30302-3999
GSURFawards@gsu.edu

Georgia State University has a written and enforceable Conflict of Interest Policy that is consistent with the provisions of 42 CFR Part 50, Subpart F and 45 CFR Part 94. All financial disclosures required by our conflict of interest policy have been made and all identified conflicts of interest will have been satisfactorily managed, reduced or eliminated prior to the execution of any agreement, should the above-referenced application be successful.

We are excited about the opportunity to work with your institution on this grant and look forward to hearing from you soon. Should additional information be desired, please contact us at your convenience. Technical or programmatic matters should be referred to Dr. Horgan at (b)(6) and administrative matters to me at the address below.

Sincerely,

(b)(6)

Lawrence Mkondya, MPH
Senior Institutional Officer

(b)(6)



May 17, 2022

US Department of Homeland Security
Office of Targeted Violence and Terrorism Prevention
2707 Martin Luther King Ave., SE
Washington, DC 20528-0445

RE: Targeted Violence and Terrorism Prevention Grant Program, FY 2022 Competitive Grant Announcement, DHS-22-TTP-132-00-01

Dear Sir/Madam

I respectfully submit this letter of support for the Targeted Violence and Terrorism Prevention (TVTP) grant proposal for Parents for Peace (P4P).

Moonshot's mission is to disrupt and ultimately end violent extremism. We design and deploy new methodologies and technologies to enhance the capacity of our partners to respond to online threats effectively, and specialize in data-driven responses to extremism and disinformation. Our Redirect Method uses targeted online ad placement to direct individuals searching for violent content to non-violent content that undermines extremists narratives. We implemented a Redirect Method campaign in all 3,142 counties in the United States last year. As part of our efforts, we frequently work with survivors of terrorist incidents and former extremists. P4P has had significant and impactful contribution in the field of P/CVE over the last few years, and we have also had the pleasure of collaborating previously.

Support from DHS would allow Parents for Peace and Georgia State University to design what would constitute the first formal examination of the role of "former". This in turn would lead to the development of an exit peer-support curriculum, course materials, and handbook that would collectively form the basis of a training program for formers engaged in exit work. These materials will be beta-tested by Parents for Peace and evaluated by Georgia State. The outcomes of the proposed work would also constitute a measurement and evaluation framework aimed at supporting the role of peer support in exit work. As the curriculum is

Program on Extremism
THE GEORGE WASHINGTON UNIVERSITY

Program on Extremism t 202-994-2437
2000 Pennsylvania Avenue, NW f 202-994-2543
Suite 2210 extremism@gwu.edu
Washington, DC 20052 www.extremism.gwu.edu

Seamus Hughes
Program On Extremism
George Washington University

US Department of Homeland Security
Office of Targeted Violence and Terrorism Prevention
2707 Martin Luther King Ave., SE
Washington, DC 20528-0445

RE: Targeted Violence and Terrorism Prevention Grant Program
FY 2022 Competitive Grant Announcement
DHS-22-TTP-132-00-01

I respectfully submit this letter of support for the Targeted Violence and Terrorism Prevention (TVTP) grant proposal for Parents for Peace (P4P).

As a leading research institution on the issue of extremism and radicalization, the Program on Extremism supports the work of Parents for Peace in their frontline work to help families with loved ones who are falling ill to extremism. P4P has had significant and impactful contribution in the field of P/CVE over the last few years, and we have also had the pleasure of collaborating previously.

Support from DHS would allow Parents for Peace and Georgia State University to design what would constitute the first formal examination of the role of “former”. This in turn would lead to the development of an exit peer-support curriculum, course materials, and handbook that would collectively form the basis of a training program for formers engaged in exit work. These materials will be beta-tested by Parents for Peace and evaluated by Georgia State. The outcomes of the proposed work would also constitute a measurement and evaluation framework aimed at supporting the role of peer support in exit work. As the curriculum is increasingly adopted, there is potential for a train-the-trainer approach, where Parents for Peace or Georgia State would teach the curriculum to other entities desiring to export the program. In addition, the curriculum could serve as a basis for the development of training for continuing education (CE) hours for public health workers on how to better engage with former violent extremists. All of these efforts combined will satisfy the ultimate goal of this grant project, to assist individuals in exiting violent extremist movements.

Thank you again for your time and consideration, and please feel free to contact me for any questions you may have.

Regards,

(b)(6)

Seamus Hughes

EMW-2022-GR-APP-00097

Application Information

Application Number: EMW-2022-GR-APP-00097

Funding Opportunity Name: Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

Funding Opportunity Number: DHS-22-TTP-132-00-01

Application Status: Pending Review

Applicant Information

Legal Name: Parents For Peace

Organization ID: 21888

Type: Nonprofit having 501(c)(3) status with IRS, other than institutions of higher education

Division: NA

Department: NA

EIN: (b)(6)

EIN Shared With Organizations:

DUNS: 080346382

DUNS 4:

Congressional District: Congressional District 09, TN

Physical Address

Address Line 1: 1490 Union Ave

Address Line 2: [Grantee Organization > Physical Address > Address 2]

City: Memphis

State: Tennessee

Province:

Zip: 38104-3725

Country: UNITED STATES

Mailing Address

Address Line 1: 1490 Union Ave

Address Line 2: [Grantee Organization > Mailing Address > Address 2]

City: Memphis

State: Tennessee

Province:

Zip: 38104-3725

Country: UNITED STATES

SF-424 Information

Project Information

Project Title: Sustainable Exit Work: Interventions, Quality Assurance, and Training for Practitioners with Lived Experience

Program/Project Congressional Districts: Congressional District 05, GA

Congressional District 09, TN

Proposed Start Date: Sat Oct 01 00:00:00 GMT 2022

Proposed End Date: Mon Sep 30 00:00:00 GMT 2024

Areas Affected by Project (Cities, Counties, States, etc.): United States

Estimated Funding

Funding Source	Estimated Funding (\$)
Federal Funding	\$749546
Applicant Funding	\$0
State Funding	\$0
Local Funding	\$0
Other Funding	\$0
Program Income Funding	\$0
Total Funding	\$749546

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.

Is applicant delinquent on any federal debt? false

Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Myrieme Churchill	(b)(6)		Authorized Official Primary Contact
Myrieme Churchill			Secondary Contact Signatory Authority

SF-424A

Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program

CFDA Number: 97.132

Budget Object Class	Amount
Personnel	\$474578
Fringe Benefits	\$49688
Travel	\$20000
Equipment	\$0
Supplies	\$0
Contractual	\$45000
Construction	\$0
Other	\$17500
Indirect Charges	\$142780
Non-Federal Resources	Amount
Applicant	\$0
State	\$0
Other	\$17500
Income	Amount
Program Income	\$0

How are you requesting to use this Program Income? [\$budget.programIncomeType]

Direct Charges Explanation:

Indirect Charges explanation: Indirect Costs of Georgia State University

Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	\$	\$	\$	\$
Non-Federal	\$	\$	\$	\$

Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
\$	\$	\$	\$

Remarks:

SF-424C

Budget Information for Construction Programs

Assurances for Non-Construction Programs

Form not applicable? false

Signatory Authority Name: Myrieme Churchill

Signed Date: Wed May 18 00:00:00 GMT 2022

Signatory Authority Title: Myrieme Churchill

Certification Regarding Lobbying

Form not applicable? false

Signatory Authority Name: Myrieme Churchill

Signed Date: Wed May 18 00:00:00 GMT 2022

Signatory Authority Title: parents4peace

Disclosure of Lobbying Activities

Form not applicable? true

Signatory Authority Name: Myrieme Churchill

Signed Date:

Signatory Authority Title: